

Algebra 1 Syllabus

Issaquah High School 2019-2020

Mrs. Marcy Grossman/Mrs. Debbie Zimmerman (long term sub)

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Dear Issaquah High School students and parents,

September 2019

Welcome to the 2019-20 school year. The purpose of this letter is to inform you (parents and students) of expectations for our math class. Please read the letter together, then fill out the attached page, and return it to me.

COURSE CONTENT

Algebra 1 is designed to provide students with a solid algebraic foundation in terms of recognizing patterns and determining how to represent/model them using functions and symbol manipulation. To achieve this knowledge, students use functions as mathematical models of real-world phenomena. The first semester will be devoted to data exploration, proportional reasoning and variation, linear equations, fitting a line to data, and systems of equations and inequalities. The second semester will cover exponents, functions, transformations, quadratic models, and an introduction to geometry.

MATERIALS:

- Organization system for returned papers (3 ring binder with an ALGEBRA 1 section where tests, investigations, homework, notes, etc. are kept in an orderly manner)
- Graph paper spiral notebook (for notes)
- Scientific calculator
 - TI-30XIIs (which is a basic scientific calculator) will be used in class; therefore it will be the most useful.
- Mechanical pencils and extra lead (You may not do math work in pen!)
- Colored correction pen (red, green, purple, etc.). Black or blue will not work.
- A highlighter (any color will do)



GUIDELINES FOR STUDENT BEHAVIOR

Students are responsible for helping to create a safe and respectful learning environment.

- Be Respectful
- Be Responsible
- Be Empathetic
- Be Honest

In order to insure you are successful in Algebra 1 this year, we need to get the most out of the class time we have together. Cell phones and other electronic devices are not to be seen or heard during class time unless given permission from the teacher. If your cell phone becomes a distraction to you or your classmates, I will confiscate it.

GRADING

60% Assessments 20% Daily Work 10% Mastery Checks 10% Final

| | | |
|-------------------|-------------------|-------------------|
| A = 93 to 100% | B- = 80 to 82.99% | D+ = 67 to 69.99% |
| A- = 90 to 92.99% | C+ = 77 to 79.99% | D = 63 to 66.99% |
| B+ = 87 to 89.99% | C = 73 to 76.99% | F = below 60% |
| B = 83 to 86.99% | C- = 70 to 72.99% | |

ASSESSMENTS

Students will be given approximately one quiz and one test per chapter. If you know that you will miss a test, plan to take it **before you leave**. (More on tests/quizzes in the "Absences" section)

ASSIGNMENTS

Assignments are a chance for students to practice and explore the skills they have learned in class. To be successful in Algebra 1, it is necessary to complete the assignments to solidify the concepts and come to class with any questions that you may have.

Homework will be due the next day unless otherwise announced. You are **REQUIRED** to use pencil on all of your math work and show work. To earn full credit on homework, it must be corrected (according to online answer keys) and complete with sufficient work shown.

LATE WORK

Students can turn in an assignment up to the day of the unit test to earn up to 60% credit. After the test, it won't be accepted. If there are extenuating circumstances, please talk to me.

MASTERY CHECKS

Students will be given approximately two mastery checks a unit. Mastery checks are skills based assessments and students will have the opportunity to retake the mastery check up to two times until the day of the unit test to earn a perfect score.

ABSENCES

If you have an excused absence, it is your responsibility to find out what we did while you were gone. You need to contact a classmate or check the website for your assignments and class activities, and then see me before or after school to ask specific questions on the work you missed. You will have *one extra day per day absent* to make up missed work.

If you are absent the day of a test, you must provide verification of the absence being excused before you will be able to take the test. You will be required to schedule a time to come in before/after school within the week.

EXTRA HELP

I am available during Nest and before and after school on most days for math help. Please make an appointment ahead of time to be sure I am available. Since the math you learn today influences the math you will learn tomorrow, **I expect to see every student in for help at least once.** Please don't ever feel shy or embarrassed to ask for help!

I hope that you are prepared for a wonderful year. If you or your parents have any questions, please feel free to contact me. **Email is a great way to stay in touch** since I check it frequently. My website is another great resource. There you can access the class assignment calendar, homework answer keys, important class documents and links to helpful Algebra 1 websites.

After you have read this note over with your parent or guardian, please cut and fill out the portion below and have your parent or guardian sign it as well.

Sincerely,

Marcy Grossman

Algebra 1 Syllabus Signature Sheet

----- Cut here

| | | | |
|----------------------|--|-------|--|
| Student Name | | Grade | |
| Parent/Guardian Name | | | |

I have read the guidelines and policies of Ms. Grossman's class. I understand the rules and guidelines and agree to follow them on a daily basis.

Student signature: _____

Date: _____

Parent/Guardian signature: _____

Date: _____

RETURN THIS FORM BY MONDAY, SEPTEMBER 9, 2019.

THIS IS YOUR FIRST ASSIGNMENT.