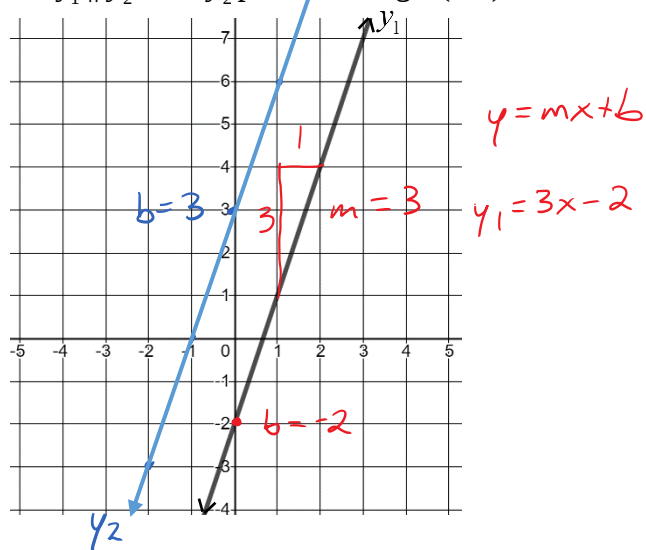


Name: Key Date: _____ Period: _____

Geometry 2.4 Parallel and Perpendicular Lines

For 1-2, graph the line y_2 so that it meets the given requirements. Then write the equations for y_1 and y_2 .

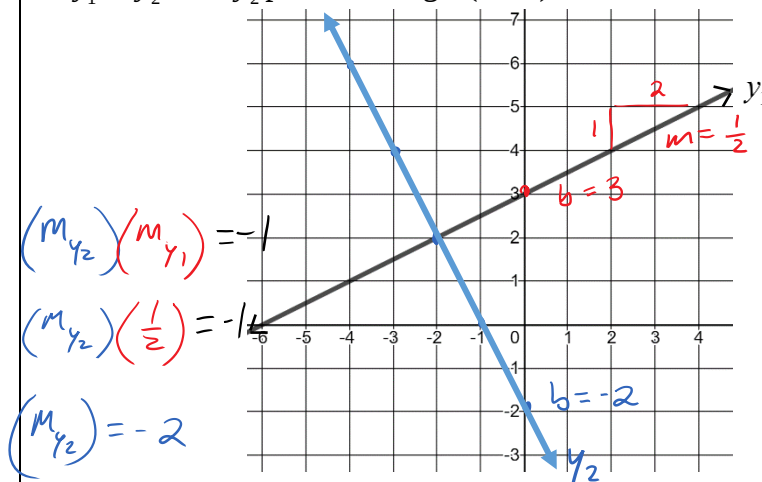
1. $y_1 \parallel y_2$ and y_2 passes through $(0, 3)$



Equation for y_1 $y_1 = 3x - 2$

Equation for y_2 $y_2 = 3x + 3$

2. $y_1 \perp y_2$ and y_2 passes through $(-2, 2)$



Equation for y_1 $y_1 = \frac{1}{2}x + 3$

Equation for y_2 $y_2 = -2x - 2$

3. A parallelogram is a quadrilateral with opposite sides parallel to each other. Prove the figure to the right is a parallelogram by algebraically showing its opposite sides are parallel to each other.

show $\overline{AD} \parallel \overline{BC}$:

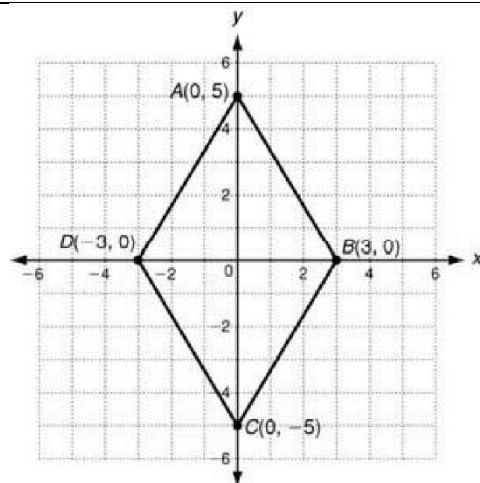
$$m_{\overline{AD}} = \frac{5-0}{0-3} = \frac{5}{-3} = -\frac{5}{3} \quad m_{\overline{BC}} = \frac{0-5}{3-0} = \frac{-5}{3} = -\frac{5}{3}$$

$$\therefore \overline{AD} \parallel \overline{BC} \text{ since } m_{\overline{AD}} = m_{\overline{BC}}$$

show $\overline{DC} \parallel \overline{AB}$:

$$m_{\overline{DC}} = \frac{-5-0}{0-3} = \frac{-5}{-3} = \frac{5}{3} \quad m_{\overline{AB}} = \frac{0-5}{3-0} = \frac{-5}{3} = -\frac{5}{3}$$

$$\therefore \overline{DC} \parallel \overline{AB} \text{ since } m_{\overline{DC}} = m_{\overline{AB}}$$



4. A right triangle is a triangle that has a right angle. Prove that the triangle below is a right triangle by algebraically showing it has a right angle.

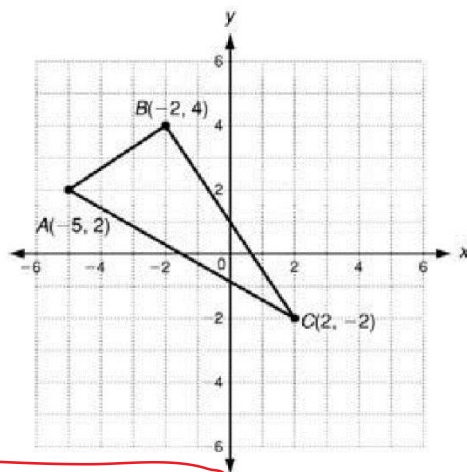
Seems like $\angle B$ is a right angle.

Need to show $\overline{AB} \perp \overline{BC}$.

$$m_{\overline{AB}} = \frac{4-2}{-2-5} = \frac{2}{-7} = -\frac{2}{7}$$

$$m_{\overline{BC}} = \frac{-2-4}{2-2} = \frac{-6}{0} = \text{undefined}$$

$$\therefore \overline{AB} \perp \overline{BC} (\angle B \text{ is a rt. } \angle) \text{ since } (m_{\overline{AB}})(m_{\overline{BC}}) = -1$$



Name: _____ Date: _____ Period: _____

For 5-6, determine if the lines $y = f(x)$ and $y = g(x)$ are parallel using the table of values.

5.

x	f(x)	g(x)
0	20	22
1	35	37
2	50	52
3	65	67

The slope of $f(x)$ is 15

The slope of $g(x)$ is 15

Since the slopes are the same,
 $f(x) \parallel g(x)$.

6.

x	f(x)	g(x)
0	5	10
1	7	15
2	9	20
3	11	25

The slope of $f(x)$ is 2

The slope of $g(x)$ is 5

Since the slopes are different,
 $f(x)$ and $g(x)$ aren't parallel.

For 7-10, write the equation of the line that passes through the point and is parallel or perpendicular.

7. Through $(-2, -5)$ and parallel to $y = x + 3$

$$y - y_1 = m(x - x_1)$$

$\downarrow$
 $m = 1$

$$\therefore y + 5 = x + 2$$

$$y = mx + b$$

$$-5 = (1)(-2) + b$$

$$-5 = -2 + b$$

$$b = -3$$

$$\therefore y = x - 3$$

8. Through $(1, -3)$ and perpendicular to $y = -x$

$$y - y_1 = m(x - x_1)$$

$\downarrow$
 $\perp$ slope = 1

$$\therefore y + 3 = x - 1$$

$$y = mx + b$$

$$-3 = (1)(1) + b$$

$$-3 = 1 + b$$

$$b = -4$$

$$\therefore y = x - 4$$

9. Through $(4, 5)$ and parallel to $y = \frac{1}{4}x - 4$

$$y - y_1 = m(x - x_1)$$

$\downarrow$
 $m = \frac{1}{4}$

$$\therefore y - 5 = \frac{1}{4}(x - 4)$$

$$y = mx + b$$

$$5 = \left(\frac{1}{4}\right)(4) + b$$

$$5 = 1 + b$$

$$b = 4$$

$$\therefore y = \frac{1}{4}x + 4$$

10. Through $(0, -4)$ and perpendicular to $y = -\frac{3}{2}x + 1$

$$y - y_1 = m(x - x_1)$$

$\downarrow$
 $\perp$ slope = $\frac{2}{3}$

$$\therefore y + 4 = \frac{2}{3}x$$

$$y = mx + b$$

$$-4 = \left(\frac{2}{3}\right)(0) + b$$

$$b = -4$$

$$\therefore y = \frac{2}{3}x - 4$$

11. Line m contains $(6, 8)$ and $(-1, 2)$. Line n contains $(-1, 5)$ and $(5, y)$. What is the value of y if line m is perpendicular to line n ?

Strategy: find slope of line m , then determine what slope line n must have to be $\perp$. Then write & solve equation.

Slope of line m :

$$\frac{8 - 2}{6 - (-1)} = \frac{6}{7}$$

$$(slope\ m)(slope\ n) = -1$$

$$\left(\frac{6}{7}\right)(slope\ n) = -1$$

$$\therefore slope\ of\ n = -\frac{7}{6}$$

$$\frac{y - 5}{5 - (-1)} = -\frac{7}{6}$$

$$y - 5 = -7$$

$$y = -2$$

$\therefore y$ must have a value of -2 .